



# LAKE CHELAN

SCHOOL DISTRICT

ACHIEVE. BELIEVE. CONTRIBUTE.

Brad Wilson, Superintendent [wilsonb@chelanschools.org](mailto:wilsonb@chelanschools.org)

Board of Directors: Kim Thorpe (Chair) Stephanie Fuller (Vice-Chair) Barb Polley Erik Nelson Christy Nielsen

Student Representatives: Hayley Stocker Joslyn Bobadilla Ava Haase

## REGULAR BOARD MEETING

### AGENDA ITEMS / PUBLIC COMMENTS

- |                |       |   |
|----------------|-------|---|
| 6:00 - 6:05 pm | 5 min | <ul style="list-style-type: none"> <li>• Call to order</li> <li>• Public Comments or Request on Non-agenda Items</li> </ul> |
|----------------|-------|---|

### CONSENT AGENDA

- |                |       |  |
|----------------|-------|--|
| 6:05 - 6:10 pm | 5 min | <ul style="list-style-type: none"> <li>• Approval of Agenda</li> <li>• Approval of Minutes - April 8, 2024</li> <li>• Payables &amp; Payroll</li> <li>• Personnel</li> <li>• WIAA Membership Resolution 2024-01</li> </ul> |
|----------------|-------|--|

### PRESENTATIONS

- |                |        |  |
|----------------|--------|--|
| 6:10 - 6:45 pm | 35 min | <ul style="list-style-type: none"> <li>• CHS Chelan Project</li> <li>• Transportation - Tammy Williams</li> <li>• Student Nutrition - Rosey Burkhard</li> <li>• WSSDA Legislative Report - Stephanie Fuller</li> </ul> |
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### FINANCIAL REPORTS

- |                |        |  |
|----------------|--------|--|
| 6:45 - 6:55 pm | 10 min | <ul style="list-style-type: none"> <li>• Enrollment and Financial - Fabi Lara</li> </ul> |
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### SUPERINTENDENT REPORT

- |                |        |  |
|----------------|--------|--|
| 6:55 - 7:20 pm | 25 min | <ul style="list-style-type: none"> <li>• Celebrations</li> <li>• Safety &amp; Security Review</li> </ul> |
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### BOARD POLICIES / ACTION ITEMS

- |                |        |   |
|----------------|--------|---|
| 7:20 - 7:30 pm | 10 min | <ul style="list-style-type: none"> <li>• BP 2161, Procedure changes - Special Education and Related Services for Eligible Students - 2nd Reading</li> </ul> |
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### EXECUTIVE SESSION

- |                |        |  |
|----------------|--------|--|
| 7:30 - 8:00 pm | 30 min | <ul style="list-style-type: none"> <li>• To consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, final action selling or leasing public property shall be taken in a meeting open to the public.<br/><a href="#">RCW42.30.110</a></li> </ul> |
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### ADJOURNMENT

DATE: April 22, 2024

TIME: 6:00 PM

LOCATION: Hybrid Meeting (in-person at District Learning Center and online)

### LCSD Belief Statements

- \* *Students are at the heart of our work.*
- \* *Relationships, belonging, and student voice matter.*
- \* *All students deserve an emotionally and physically safe learning environment.*
- \* *Family and community engagement is key to school and student success.*
- \* *Diversity in ideas, culture, ethnicity, and talent is a school and community asset.*
- \* *Intentionally guided pathways lead to student success.*

**Audience Participation** (Board Policy 1400)  
Information on the next page.

**Questions or to schedule a presentation, please contact:**

Georgia Mashayekh 509-682-3515  
[mashayekh@chelanschools.org](mailto:mashayekh@chelanschools.org)

The meetings are held in a hybrid model with the school board and guests in the meeting room at the Central Office

**If you want to address the Board with a presentation or make a public comment please plan to attend the meeting in person.**

The district will continue to use a video conferencing platform to welcome as many community members as possible to the meetings. If you would like to attend this meeting via phone or computer, please contact Georgia Mashayekh prior to 2:00pm on Monday 4/22/24 to learn how to connect.

509-682-3515 [mashayekh@chelanschools.org](mailto:mashayekh@chelanschools.org)

## ***Meeting Conduct, Order of Business, and Quorum (Board Policy 1400)***

### **Public Attendance and Comment**

Any member of the public may attend board meetings, including individuals who do not live within district boundaries. The board will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, with the exception of emergency situations, the board will provide a period at or before every regular meeting at which final action is to take place for public comment. During public comment period, visitors may address the board on any topic within the scope of the board's responsibility. Public comment may occur orally or through written comments submitted before the meeting. Written comments must adhere to the standards of civility discussed below and must be received 24 hours before the board meeting. All written public comments timely submitted will be distributed to each board member.

The board may structure the oral public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board.

The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The chair/president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous under a legal standard
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- Create a material and substantial disruption of the orderly operation of the board meeting

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and / or staff that are negative yet still civil in nature. The board will exercise its authority to maintain order in a content neutral manner.

In addition to the public comment period at the beginning of the meeting, the board may identify the agenda items that require or would benefit from opportunity for public comment and provide those opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Additionally, the board will provide an opportunity for a representative of a firm eligible to bid on materials or services solicited by the board to present about his or her firm.

Lake Chelan School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained guide dog or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX / Civil Rights Compliance Coordinator:** Human Resource Manager, rossj@chelanschools.org, 509-682-3515

**Section 504 / Special Education / ADA Coordinator,** Director of Student Services & Inclusion, marshlalink@chelanschools.org, 509-682-7744

Lake Chelan School District, PO Box 369, Chelan, WA 98816